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ABSTRACT

This book provides students, researchers, and practitioners with access to major theoretical and empirical issues in the field of Hispanic psychology. The book is divided into six parts: acculturation and adaptation, ethnic identity and behavior, clinical research and services, health and AIDS research, gender studies research, and education and academic achievement. The educational section focuses on two-way bilingual immersion programs, educational resilience among Mexican American 10th-graders, and effects of educational reforms on Latino students. The 20 chapters are: "Environmental Influences and Personal Choice: A Humanistic Perspective on Acculturation" (Raymond T. Garza, Placida I. Gallegos); "Mexican American Family Functioning and Acculturation: A Family Systems Perspective" (Erich J. Rueschenberg, Raymond Buriel); "A Multidimensional Measure of Cultural Identity for Latino and Latina Adolescents" (Maria Felix-Ortiz de la Garza, Michael D. Newcomb, Hector F. Myers); "Acculturative Stress: Minority Status and Distress" (Delia H. Saldana); "Ethnic Identity and Self-Esteem: A Review and Integration" (Jean S. Phinney); "Ethnic Identity and Adaptation of Mexican American Youths in School Settings" (Martha E. Bernal, Delia S. Saenz, George P. Knight); "Ethnic Identity and Bilingualism Attitudes" (Aida Hurtado, Patricia Gurin); "Hispanic Mental Health Research: A Case for Cultural Psychiatry" (Horacio Fabrega Jr.); "Cultural Considerations in the Use of DSM-IV with Hispanic Children and Adolescents" (Richard C. Cervantes, William Arroyo); "Clinical Issues in the Treatment of Chicano Male Gang Youths" (Jerald Belitz, Diana M. Valdez); "Language As a Communication Barrier in Medical Care for Hispanic Patients" (Rosa Seijo, Henry Gomez, Judith Freidenberg); "Cultural Differences in Attitudes and Expectancies between Hispanic and Non-Hispanic White Smokers" (Gerardo Marin, Barbara VanOss Marin, Eliseo J. Perez-Stable, Fabio Sabogal, Regina Otero-Sabogal); "Communicating

the HIV/AIDS Risk to Hispanic Populations: A Review and Integration" (Gustavo A. Yep); "Impact of Poverty, Homelessness, and Drugs on Hispanic Women at Risk for HIV Infection" (Adeline Nyamathi, Rose Vasquez); "Hispanic Masculinity: Myth or Psychological Schema Meriting Clinical Consideration" (J. Manuel Casas, Burl R. Wagenheim, Robert Banchero, Juan Mendoza-Romero); "Sex Role Identity among College Students: A Cross-Cultural Analysis" (Brunilda De Leon); "Hispanic Househusbands" (Sharon Kantorowski Davis, Virginia Chavez); "Theoretical Assumptions and Empirical Evidence for Academic Achievement in Two Languages" (Kathryn J. Lindholm); "Academic Invulnerability among Mexican American Students: The Importance of Protective Resources and Appraisals" (Sylvia Alatorre Alva); and "Educational Policy and the Growing Latino Student Population: Problems and Prospects" (Pedro Reyes, Richard R. Valencia). Contains over 700 references, author profiles, and an index. (SV)

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